

# higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

# **MARKING GUIDELINE**

# NATIONAL CERTIFICATE JUNE EXAMINATION APPLIED MANAGEMENT N4

6 JUNE 2013

This marking guideline consists of 8 pages.

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#### -2-APPLIED MANAGEMENT N4

#### **SECTION A**

#### **QUESTION 1**

1.1	1.1.1	Restaurant		
	1.1.2	Security		
	1.1.3	Informal		
	1.1.4	Budget		
	1.1.5	Policy		
	1.1.6	Leader		
	1.1.7	Decoding		
	1.1.8	Clubs		
	1.1.9	Plan		
	1.1.10	Depth (10 × 2) (20)	)	
1.2	1.2.1	Resource – staff, money, computers, ingredients, building, stoves, kitchen equipment		
	1.2.2	Objective/Goal – make a profit, render excellent service, expand, increase amount of clients, increase the amount of rooms (any applicable long- or short-term goal)		
	1.2.3	Innovation – new menu items, new decorations, new garnishes, new ways of presenting food items		
	1.2.4	Control – budgets, stock sheets, stock taking, cash records		
	1.2.5	Internal communication instrument – memoranda, internal e-mails, newsletters		
		The water terms $(5 \times 2)$ (10)	)	

MARKINĠ GUIDELINE		-3- APPLIED MANAGEMENT N4			N20 <b>(E)</b> (J6)T			
1.3	1.3.1	D						
	1.3.2	В						
	1.3.3	В						
	1.3.4	D						
	1.3.5	D						
	1.3.6	Α						
	1.3.7	С						
	1.3.8	D						
	1.3.9	Α						
	1.3.10	D						

TOTAL SECTION A:

 $(10 \times 2)$ 

#### **SECTION B**

#### **QUESTION 2**

2.1 They sell food and drink. Many are also licensed to sell alcoholic beverages.

There is a large variety of different types of restaurants with different themes, operating times, menus.

(3)

(20) **[50]** 

50

- Top management mostly involved with strategic planning and spends most of their time formulating goals.
  - Strategic planning periods vary between 2–30 years.
  - It plans for the enterprise as a whole and should constantly be revised to provide for changes in the environment.
  - Long-term planning is not described in detail, but only provide broad outlines.
  - During strategic planning the resources are used to identify risks and threats in the environment that can be detrimental to the existence of the organisation.
  - Management tries to deploy the resources and skills of the organisation among the opportunities and risks in the business environment to ensure the profitable survival of the organisation.
  - It is more flexible and adaptable than short-term planning.

 $(Any 5 \times 1) \qquad (5)$ 

#### 2.3 Operational planning $\sqrt{\sqrt{}}$

A time span of one year, changing the menus are not for future, but to be implemented in the near future.  $\sqrt{\sqrt{}}$  (2 + 2)

- 2.4 Uncertainty of the future
  - Changes occur at an increasing pace
  - Requires considerable cost
  - The size of the enterprise and degree of difficulty
  - The efficiency of the planner, such as inefficiency, poor knowledge of the organisation
  - Planning can be exaggerated by too many reports

 $(6 \times 2) \qquad (12)$ 

- 2.5 Expert knowledge and advice is available when needed.
  - Departmental heads can pay more attention to their management task and can get expert advice regarding affairs which require specialised skills or knowledge
  - Everybody can benefit from the expert knowledge of the advisors.

 $(3 \times 2) \qquad (6)$ 

2.6 Authority ✓ – the rights and powers inherent in a position. This empowers the employee to give orders, manage, take decisions, act and exercise control to get the work done. ✓

Responsibility – Where authority has been allocated, responsibility is born. It is the obligation to carry out orders to the benefit of the organisation as a whole.

Accountability – This is the obligation of exercising responsibility, to give authority and to account for it.

 $(3 \times 3)$  (9)

- 2.7 Departmentation according to function
  - Departmentation according to product/service

 $(2 \times 2)$  (4)

- 2.8 2.8.1 Span of control
  - 2.8.2 Flat or wide span of control
  - 2.8.3 Tall or narrow span of control

(3)

- 2.9 Self confidence and the tendency to behave as an extrovert
  - Above-average intelligence
  - A dynamic appearance and charismatic behaviour
  - Adaptability, good communication and social skills
  - A specific ability to co-operate and organise

(4) [**50**]

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#### QUESTION 3

3.1	- Commu	· · · · · · · · · · · · · · · · · · ·	(2)		
3.2	Program	grammed decisions:			
	occur - Rules,	of our daily tasks. Decisions concerning structured problems which repetitively \( \square \), policies and procedures developed \( \square \) e made quickly, consistently and cheaply \( \square \)			
	Non-prog	grammed decisions:			
	- When	ions which are unique√ the problem does not have the same appearance as before√ ive management approach	(4)		
3.3	- Middle	anagement $\sqrt{\sqrt{-}}$ long term planning $$ management – functional planning visory level management – operational planning (3 × 3)	(9)		
3.4	<ul> <li>Encode under</li> <li>Mess</li> <li>Chan</li> <li>Recei</li> <li>Decode</li> <li>Barrie</li> <li>by the</li> <li>Feed</li> </ul>	er √- yourself ding - sender formulates the information in his thoughts as an estandable message age - the new children's menus nel or medium - the meeting iver - general manager and restaurant managers ding - the ideas being understood by the managers ers/Noise - something preventing the message from being received the receiver back - through this the sender can determine whether the message there correctly understood	(8)		
3.5	3.5.1	Synchronising			
	3.5.2	Harmonising			
	3.5.3	Integration $(3 \times 2)$	(6)		

#### APPLIED MANAGEMENT N4

- 3.6 • A worker's low morale and poor motivation  $\sqrt{\sqrt{}}$ 
  - Clashing personalities of employees  $\sqrt{\sqrt{}}$
  - Poor relations between individuals and/or departments  $\sqrt{\sqrt{}}$
  - Exaggerated emphasis on importance or urgency of own tasks  $\sqrt{\sqrt{}}$
  - Poor planning and/or organising  $\sqrt{\sqrt{}}$
  - Poor communication √√
  - Workers or departments can be incompetent or unwilling to implement and use new methods, procedures and equipment.  $\sqrt{\sqrt{}}$

 $(7 \times 2)$ (14)

- 3.7 It is the ability to see individual tasks/aspects in their relation to the whole. (2)
- 3.8 Set clear objectives and instructions
  - Train subordinates to render excellent service
  - Give the subordinate opportunity to work without interference
  - Give regular feedback to the employee for him to know if he has performed the task correctly
  - Look after subordinates
  - Explain decisions and instructions
  - Act consistently to prevent conflict or problems
  - Honest actions of the supervisor in regard to his instructions are important

 $(Any 5 \times 1)$ (5)

[50]

#### **QUESTION 4**

- 4.1 The restaurant manager must make sure the following personnel are aware:
  - Chef
  - Cooks
  - Waiters
  - Host/Hostess

(Any THREE applicable answers) (3)

- 4.2 • If it is done in a satisfying and appealing manner, it provides satisfaction to the clients.
  - It reflects the image of the restaurant.
  - It reflects attention to details.
  - It gives the impression of a quality product.
  - It must be the same throughout the whole restaurant chain.

(Any THREE applicable answers) (3)

### APPLIED MANAGEMENT N4

(6)	<ul> <li>To determine the size and value of the stock</li> <li>To keep enough stock to comply with the demands for quantity, quality, time and place</li> <li>To control the price of stock</li> <li>To help the 'production' system flow more easily</li> <li>An 'out of stock' situation is embarrassing and you can lose customers</li> <li>(3 × 2)</li> </ul>	4.3.1	4.3
	<ul> <li>Proper records</li> </ul>	4.3.2	
	<ul> <li>A good relationship between management and employees can reduce theft</li> <li>Using the fear technique</li> <li>Rewards for efficiency</li> </ul>		
	<ul> <li>The use of 'stool pigeons', where employees who report theft by their fellow employees will be compensated</li> <li>Checking packages and handbags of employees before they leave each day/or random checks</li> </ul>		
(4)	<ul> <li>Observance and vigilance (Any FOUR applicable answers)</li> </ul>		
	Observation – This is where the manager uses his/her senses (hearing/taste/smell/sight and touch) to measure many production standards such as looking at the food, looking at how the workers are physically performing their tasks etc.	4.4.1	4.4
	Disciplinary steps – a worker who is accused of theft may be called for a disciplinary hearing. The control effect in this case is corrective and preventative.	4.4.2	
	Standing limits – These limits define the areas of freedom of action. Permission must first be obtained to go outside of these limits. Each worker has a limit as to what he/she can do or decide without asking any further permission.	4.4.3	
	Audit – This is the periodic revision of all the procedures, rules and policy. Looking at what happened over the last few months and giving a report on the performance of individuals and the company as a whole.	4.4.4	
(8)	(4 × 2)		
	Financial resources	4.5.1	4.5
	Information resources	4.5.2	

Human resources (in no specific order)

4.5.3

 $(3 \times 2)$ 

(6)

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(4)	<ul> <li>It can be described as a statement of planned expenditure√</li> <li>In terms of money √</li> <li>Time √</li> <li>Personnel √</li> <li>Equipment</li> </ul>	.6 4.6.1	4.6			
(4)	<ul> <li>Projects are projected from estimated sales, costs and expenses.</li> <li>Planning is helped because there is a forecast of the future financial standing of the company.</li> <li>Management has a better understanding of their personal contributions.</li> <li>It helps if you can take preventative steps.</li> <li>Physical resources can be used in a more productive and economical way.</li> <li>Co-ordination and co-operation between different departments and sections are increased.</li> <li>Economical methods save money by preventing waste.  (Any answer where student shows insight)</li> </ul>	4.6.2				
(4	<ul> <li>Managers may use the budget as a holy law instead of an aid.</li> <li>If a poor budget has been compiled, it will have a negative influence on the organisation.</li> <li>Budgets can sometimes encourage spending instead of saving.</li> <li>Growth may be inhibited because attention is focused on previous achievements instead of on present growth.</li> </ul>	4.6.3				
	<ul> <li>Decisions can be made on the level where they will have an impact.</li> <li>Top management can devote more time to the bigger plans.</li> <li>The organisation is more flexible since the reaction to change is quicker.</li> <li>Decision-making is faster because higher management levels do not have to be involved with every decision.</li> <li>The risk of losing staff is more evenly distributed.</li> <li>Knowledge concerning important aspects of specific types of activities is</li> </ul>					
(8 <b>[50</b> ]	sier obtained. (Any 4 x 2)	eas				